

**Texas Education Agency  
2019-20 School Report Card  
CEDAR CREEK INT (011901108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BASTROP ISD  
**Campus Type:** Middle School  
**Total Students:** 927  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CEDAR CREEK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	3.5%	12.6%
Hispanic	81.3%	69.2%	52.8%
White	13.9%	23.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	0.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.9%	69.4%	60.2%
Special Education	16.4%	12.0%	10.7%
English Learners	46.2%	31.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.6%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	22.7	23.6	20.9
Grade 6	22.9	23.0	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,826	\$9,432	\$9,913
Instruction	\$4,866	\$5,411	\$5,558
Instructional Leadership	\$44	\$60	\$162
School Leadership	\$355	\$458	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>65%</b>	50%	62%	83%	60%	*	-	71%	61%
	2018	77%	66%	<b>72%</b>	68%	69%	88%	29%	*	-	85%	68%
ELA/Reading	2019	75%	61%	<b>59%</b>	57%	54%	81%	*	*	-	60%	53%
	2018	74%	62%	<b>68%</b>	56%	64%	83%	*	*	-	90%	63%
Mathematics	2019	82%	71%	<b>70%</b>	48%	67%	87%	*	*	-	80%	67%
	2018	81%	72%	<b>76%</b>	72%	73%	89%	*	*	-	86%	72%
Science	2019	81%	75%	<b>69%</b>	40%	66%	82%	*	*	-	75%	64%
	2018	80%	74%	<b>73%</b>	88%	68%	94%	*	-	-	73%	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>34%</b>	25%	30%	53%	60%	*	-	35%	28%
	2018	48%	36%	<b>38%</b>	41%	33%	58%	14%	*	-	40%	32%
ELA/Reading	2019	48%	34%	<b>27%</b>	22%	22%	49%	*	*	-	32%	22%
	2018	46%	34%	<b>34%</b>	33%	29%	54%	*	*	-	38%	27%
Mathematics	2019	52%	39%	<b>35%</b>	26%	33%	49%	*	*	-	28%	30%
	2018	50%	38%	<b>41%</b>	44%	37%	58%	*	*	-	43%	36%
Science	2019	54%	44%	<b>46%</b>	30%	41%	70%	*	*	-	58%	40%
	2018	51%	41%	<b>36%</b>	50%	29%	65%	*	-	-	36%	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>15%</b>	2%	12%	30%	60%	*	-	23%	11%
	2018	22%	14%	<b>15%</b>	16%	11%	30%	0%	*	-	19%	11%
ELA/Reading	2019	21%	12%	<b>12%</b>	4%	9%	26%	*	*	-	16%	8%
	2018	19%	12%	<b>15%</b>	17%	11%	32%	*	*	-	14%	10%
Mathematics	2019	26%	18%	<b>14%</b>	0%	12%	24%	*	*	-	24%	12%
	2018	24%	16%	<b>16%</b>	11%	13%	29%	*	*	-	29%	12%
Science	2019	25%	17%	<b>22%</b>	0%	17%	50%	*	*	-	33%	16%
	2018	23%	15%	<b>12%</b>	25%	9%	27%	*	-	-	9%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>50</b>	57	49	55	*	*	-	55	49
	2018	69	61	<b>56</b>	51	53	64	42	*	-	74	53
ELA/Reading	2019	68	62	<b>50</b>	64	48	56	*	*	-	46	49
	2018	69	62	<b>56</b>	56	53	64	*	*	-	81	53
Mathematics	2019	70	62	<b>51</b>	50	49	54	*	*	-	64	50
	2018	70	61	<b>56</b>	47	53	64	*	*	-	67	54

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>25%</b>	25%	24%	41%	*	-	-	29%	24%
2018	38%	28%	<b>29%</b>	*	28%	33%	*	-	-	*	26%
Mathematics											
2019	45%	31%	<b>23%</b>	20%	21%	44%	*	-	-	*	23%
2018	47%	32%	<b>35%</b>	*	33%	48%	*	-	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	63%	<b>61%</b>	10%	57%	86%	*	*	-	67%	55%
Students Requiring Accelerated Instruction											
2019	22%	37%	<b>39%</b>	90%	43%	14%	*	*	-	33%	45%
STAAR Cumulative Met Standard											
2019	86%	72%	<b>69%</b>	50%	65%	92%	*	*	-	67%	65%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	75%	<b>75%</b>	40%	73%	87%	*	*	-	83%	71%
Students Requiring Accelerated Instruction											
2019	17%	25%	<b>25%</b>	60%	27%	13%	*	*	-	17%	29%
STAAR Cumulative Met Standard											
2019	90%	81%	<b>81%</b>	50%	79%	92%	*	*	-	92%	78%

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